

### **Aims of the Pre-school**

This statement outlines the services that children, parents/ carers and the community can expect from our preschool, and the values that inform our work:

#### **At Cygnets we aim to:**

- Provide a happy, safe, warm and stimulating environment for all children to play, learn and develop freely.
- Help children to develop responsibility for themselves and their actions and to become competent, confident, independent and co-operative individuals.
- Encourage children to have a positive attitude and respect for both themselves and other people.
- Promote a positive relationship with parents/ carers and work in partnership with them to provide high quality play and care for their children.
- Offer inclusive services that are accessible to all children in the community.
- Undergo regular monitoring and evaluation of our services to ensure that we continue to meet the needs of children and parents/ carers.


#### **At Cygnets we are committed to meeting the needs of parents and carers by:**

- Listening and responding to their views and concerns.
- Keeping them informed of our policies and procedures, including opening times, fees and charges, and programs of activities.
- Sharing and discussing their child's achievements, experiences, progress and friendships, along with any difficulties that may arise.
- Working alongside other agencies, such as Children's Services, Portage, Health Social Care and SALT.

#### **At Cygnets we are committed to providing:**

- Care through that put the welfare needs and safety of children first.
- A program of activities that is interesting, educational, stimulating and above all things.. fun.
- Activities that promote each child's social, physical, moral and intellectual development.
- Access to a variety of facilities and equipment under safe and supervised conditions.
- A staff team that is experienced, well trained and properly supported.

- Services that meet the requirements of the Children’s Act 2006 and all other relevant childcare legislation, wherever they apply.
  - An environment where no child is excluded or suffers discrimination in any form.
  - A smooth transition to primary school life
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Signed:  ..... Chairperson